

ENDICOTT RESEARCH CENTER

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME
SELF-STUDY SURVEY RESULTS FOR

MS TERÆOUSSE ACADEMY

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Survey contents designed by The Endicott Research Center | Survey content source is the IB Diploma Programme Self-Study Questionnaire
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Students	66
Faculty & Staff	72
Parents	84
Board Members	92
Alumni/ae	97

EXECUTIVE SUMMARY - MS TERÆOUSSE ACADEMY



	Students	Faculty + Staff	Parents	Board Members	Alumni/ae
ALL STATEMENTS	3.78	4.33	4.22	4.78	4.24
A. Philosophy	3.93	4.51	4.31	4.88	4.40
B. Organization	3.71	4.38	4.18	4.75	4.16
B1. Leadership & structure	3.95	4.50	4.19	4.85	4.55
B2. Resources & support	3.59	4.30	4.18	4.70	4.02
C. Curriculum	3.80	4.28	4.22	-	4.24
C1. Collaborative planning	-	3.83	-	-	-
C2. Written curriculum	3.74	4.27	4.28	-	4.25
C3. Teaching & Learning	3.83	4.50	4.22	-	4.24
C4. Assessment	3.77	4.43	4.15	-	4.25

For all tables going forward, the "group" name is abbreviated to a single letter:

S = Students

T = Faculty & Staff

P = Parents

B = Board members

A = Alumni/ae

DEMOGRAPHICS - MS TERÆOUSSE ACADEMY



Respondents by Group

Total Respondents	1733
Student	782
Faculty/Staff Member	476
Parent	291
Alumni/ae	152
Board Member	32

Language used to take the survey

	English	Français
Total	615 64.7%	336 35.3%
Faculty/Staff Member	242 50.8%	234 49.2%
Parent	204 70.1%	87 29.9%
Alumni/ae	144 94.7%	8 5.3%
Board Member	25 78.1%	7 21.9%

STUDENTS - MS TERÆOUSSE ACADEMY - 782 respondents



STUDENTS - Age:

15	8 1.0%
16	170 21.8%
17	438 56.2%
18	150 19.2%
19	14 1.8%

STUDENTS - Grade/Year Group:

11th (1ère)	282 36.1%
12th (Terminale)	500 63.9%

STUDENTS - Sex:

Male	298 38.2%
Female	482 61.8%

FACULTY & STAFF cont.**STAFF - Years Teaching:**

Under 2 Years	22 7.8%
2-10	80 28.4%
11-20	70 24.8%
Over 20	110 39.0%
N/A	- -

STAFF - Years at Current Institution:

Under 2 Years	44 9.2%
2-10	204 42.9%
11-20	138 29.0%
Over 20	90 18.9%

STAFF - Which subject(s) do you teach?

Groups 1 and 2: English, French, Spanish, or other languages	80 26.8%
Group 3: History, Geography, Economics, Business Management	68 22.8%
Group 4: Chemistry, Biology, Physics	82 27.5%
Group 5: Mathematics	34 11.4%
Group 6: Visual Arts or Theatre	30 10.1%
TOK	4 1.3%
CAS	- -

BOARD MEMBERS - MS TERÆOUSSE ACADEMY - 32 respondents



BOARD - Sex:

Male	30 93.8%
Female	2 6.3%

BOARD - Number of Years on Board:

1	9 28.1%
2-5	7 21.9%
6-10	- -
over 10	16 50.0%

MS TERÆOUSSE ACADEMY

Standard A. Philosophy: The school's educational beliefs and values reflect the IB philosophy



Practice A1. The school's published statements of mission and philosophy align with those of the IB

	N	Mean	Standard Deviation	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
S - the school's published statements of mission and philosophy are aligned to the International Baccalaureate.	778	4.18	0.75	- -	18 2.3%	104 13.4%	374 48.1%	282 36.2%
T - the school's published statements of mission and philosophy are aligned to the International Baccalaureate.	466	4.59	0.66	- -	10 2.1%	16 3.4%	128 27.5%	312 67.0%
P - the school's published statements of mission and philosophy are aligned to the International Baccalaureate.	291	4.28	0.68	- -	- -	38 13.1%	134 46.0%	119 40.9%
B - the school's published statements of mission and philosophy are aligned to the International Baccalaureate.	32	5.00	0.00	- -	- -	- -	- -	32 100.0%
A - the school's published statements of mission and philosophy are aligned to the International Baccalaureate.	150	4.63	0.61	- -	- -	10 6.7%	36 24.0%	104 69.3%

Practice A2. The governing body, administrative and pedagogical leadership and staff demonstrate understanding of the IB philosophy

	N	Mean	Standard Deviation	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
T - The board, administration, faculty and staff demonstrate their understanding of the philosophy of the International Baccalaureate.	466	4.45	0.82	- -	32 6.9%	4 0.9%	150 32.2%	280 60.1%
B - The board, administration, faculty and staff demonstrate their understanding of the philosophy of the International Baccalaureate.	32	5.00	0.00	- -	- -	- -	- -	32 100.0%

Practice A5. The school promotes responsible action within and beyond the school community

CAS is a key aspect of the IB programme in providing opportunities for your son/daughter to create and build relationships with the community within and outside the school.

Responsible actions are promoted across and beyond the school in the following areas:

(Select all that apply)

This is a multi-response question (select all that apply). Therefore, total values may exceed 100%

This table is automatically sorted to display the options in the order of most-selected.

	Total	Student	Faculty/Staff Member	Parent	Board Member
The school community participates in service efforts	221 81.0%	112 78.3%	65 87.8%	39 78.0%	5 83.3%
School has cooperative relationships with community businesses, clubs or other educational institutions	178 65.2%	91 63.6%	48 64.9%	33 66.0%	6 100.0%
Direct community financial support for school (eg, school fundraising, grants, donation, not including taxes or standard fees)	161 59.0%	98 68.5%	35 47.3%	22 44.0%	6 100.0%
School facilities/resources available for community use	159 58.2%	80 55.9%	46 62.2%	28 56.0%	5 83.3%
The school invites community members to volunteer at the school	144 52.7%	62 43.4%	50 67.6%	27 54.0%	5 83.3%
Community facilities support school activities	140 51.3%	85 59.4%	29 39.2%	21 42.0%	5 83.3%
The school community participates in local community events	116 42.5%	55 38.5%	34 45.9%	22 44.0%	5 83.3%
The school and community have no interaction	17 6.2%	13 9.1%	1 1.4%	3 6.0%	- -
Other	2 0.7%	- -	1 1.4%	1 2.0%	- -

Practice A7 cont.

	N	Mean	Standard Deviation	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
S - the school places importance on learning the host country language.	780	4.14	0.87	2 0.3%	48 6.2%	90 11.5%	336 43.1%	304 39.0%
T - the school places importance on learning the host country language.	476	4.66	0.60	- -	- -	34 7.1%	92 19.3%	350 73.5%
P - the school places importance on learning the host country language.	291	4.42	0.71	- -	2 0.7%	31 10.7%	102 35.1%	156 53.6%
B - the school places importance on learning the host country language.	32	4.78	0.41	- -	- -	- -	7 21.9%	25 78.1%
A - the school places importance on learning the host country language.	152	4.46	0.50	- -	- -	- -	82 53.9%	70 46.1%

Practice A7 cont.

	N	Mean	Standard Deviation	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
S - the school places importance on learning other languages.	780	3.93	1.09	6 0.8%	122 15.6%	94 12.1%	256 32.8%	302 38.7%
T - the school places importance on learning other languages.	476	4.82	0.45	- -	- -	12 2.5%	64 13.4%	400 84.0%
P - the school places importance on learning other languages.	291	4.34	0.81	- -	2 0.7%	57 19.6%	73 25.1%	159 54.6%
B - the school places importance on learning other languages.	32	4.78	0.41	- -	- -	- -	7 21.9%	25 78.1%
A - the school places importance on learning other languages.	152	4.39	0.74	- -	2 1.3%	18 11.8%	50 32.9%	82 53.9%