

SPS-P School Performance Survey – Parents (Survey Text)

I am

Female

Male

I am answering this survey for my son/daughter that is in grade:

Pre-K

K

1

2

3

4

5

6

7

8

9

10

11

12

Ethnicity (Optional)

Hispanic or Latino

Not Hispanic or Latino

Race (Please select all that apply) (Optional)

White

Black or African American

American Indian or Alaska Native

Native Hawaiian or Other Pacific Islander

Asian

Other/Unknown

SPS-P School Performance Survey – Parents (Survey Text)

Likert Scale:

Strongly Agree

Agree

Disagree

Strongly Disagree

Not Applicable

Please indicate whether you agree or disagree with the following statements

(Use Likert Scale unless otherwise indicated)

Discipline my son/daughter has received has been justified.

Cyber-bullying is a problem at the school.

The school has a positive impact on the community.

The food in the cafeteria is healthy.

The classrooms are clean.

I have met the Principal.

Yes

No

Discipline policies are appropriate at the school.

Teachers respect students.

My son/daughter is involved in community service outside of school.

My son/daughter is able to get into the classes that he/she wants.

The school library technology is up to date (online databases).

Teachers respect the administration.

Weapons are a problem at the school.

I attend school activities.

My son/daughter feels safe at the school.

Cheating is a serious problem at the school.

The cafeteria is clean.

My son/daughter has friends at this school.

I know who the Superintendent/Head of School is.

Yes

No

SPS-P School Performance Survey – Parents (Survey Text)

The school offers classes that my son/daughter wants to take.

My son/daughter is a member of a school art, music or drama program.

Yes

No

The bathrooms are clean.

There are too many students in my sons/daughters classes.

The Principal knows me.

Yes

No

How many times has your son/daughter been bullied in the past week?

Never 3-5

1-2 over 5

How much homework does your son/daughter do in an average week?

0-2 hours

3-5 hours

6-8 hours

9-11 hours

over 11 hours

Bullying is a problem at the school.

I am proud of what my son/daughter has accomplished in school.

I am proud of the school.

My son/daughter is a member of a club (not athletic, art, music or drama).

My son/daughter plans to go to college.

My son/daughter has enough time to get from class to class.

I know what my son/daughter is learning at school.

The school is overcrowded.

My son/daughter uses the school library.

Teachers give my son/daughter personal attention.

Drugs are a problem at the school.

The school technology is up to date.

SPS-P School Performance Survey – Parents (Survey Text)

My son/daughter is learning about the ethical use of technology.

My son/daughter works hard in his/her classes.

Students are disciplined consistently.

Teachers at the school communicate with me.

Students respect each other.

I communicate with my son's/daughter's teachers.

My son/daughter is comfortable going to the school nurse.

My son/daughter participates in school activities outside of the classroom.

A guidance counselor helps my son/daughter plan for the future.

My son/daughter thinks school is boring.

There are a variety of activities offered at school.

My son/daughter is a member of a school athletic team.

I attend school athletic events.

Teachers involve my son/daughter in class.

The school bus is safe.

There is someone at the school who is a mentor to my son/daughter.

My son/daughter has cheated on tests.

My son/daughter misbehaves at school.

I trust the administration.

The school helps my son/daughter plan for his/her future.

My son/daughter loves to learn new things.

I trust the teachers.

I attend school theater, art and/or musical events.

The school has a strategic plan for improvement.

Teachers make learning fun at the school.

Communication at the school is effective (e.g. announcements, assemblies, auto phone system).

The school bus stop is safe.

My son/daughter plans to finish high school.

There are enough teachers at the school.

SPS-P School Performance Survey – Parents (Survey Text)

Teachers respect each other.

Students respect teachers.

An effective plan is in place to get the parents, community and business community involved in school planning and management.

Gangs are a problem at the school.

My son/daughter is allowed access to computers and the internet for academic purposes.