

NEASC/CPSS SELF STUDY PARENT SURVEY

My son/daughter is in Grade

(Select all that apply)

6

7

8

9

10

11

12

Number of Children in School

1

2

3

4

More than 4

Highest Level of Education

High School Master

Associate Doctorate

Bachelor Other

Indicate whether you agree or disagree with each statement.

Likert Scale:

Strongly Agree

Agree

Undecided

Disagree

Strongly Disagree

I am familiar with the core values and beliefs adopted by my son's/daughter's school.

My son/daughter is developing problem-solving and higher order thinking skills.

My son's/daughter's teachers provide timely and corrective feedback to assist him/her in revising and improving assignments.

My son's/daughter's teachers personalize instruction to support his/her achievement of the school's learning expectations.

There is an adequate number of certified/licensed personnel and support staff for the school counseling services.

The school's physical plant is conducive to education.

The curriculum provides my son/daughter with opportunities to achieve the school's learning expectations.

The school encourages students to take responsibility for their learning.

My son's/daughter's teachers emphasize inquiry, problem-solving, and higher order thinking.

I am familiar with and understand the school-wide analytic rubrics teachers use to assess my son's/daughter's learning.

The professional staff actively engages my family as partners in my son's/daughter's education.

The school counseling personnel meet regularly with my son/daughter to discuss personal, academic, career, and college topics/planning.

The school's facility adequately supports its programs and services (e.g., classrooms, science labs, computer labs, the library/media center, guidance office, gym, auditorium, and cafeteria).

Co-curricular programs are adequately funded.

I am familiar with the 21st century learning expectations adopted by my son's/daughter's school (academic, social, and civic).

The school's health services program has an adequate number of certified/licensed personnel and support staff.

My son's/daughter's teachers maintain expertise in their subject areas.

Teachers use a variety of methods to assess my son's/daughter's learning.

Teachers engage my son/daughter as an active learner.

I am informed about the school-wide learning expectations in each of my son's/daughter's classes.

My son's/daughter's teachers communicate the learning expectations prior to each unit of study.

Teachers provide additional support to my son/daughter when needed.

My community provides dependable funding for programs and services.

My son's/daughter's teachers have asked me for feedback about their instructional practices.

The school provides me with a formal report, in addition to course grades, which explains my son's/daughter's progress in achieving school-wide learning expectations.

My son/daughter is learning about the ethical use of technology.

The school's core values and beliefs represent what the community values about student learning.

The school provides a safe, positive, respectful, and supportive school culture.

The school is clean and well maintained.

The school has a program (advisory, mentoring program) which provides my son/daughter with an adult in the school, in addition to his/her guidance counselor, with whom he/she meets regularly and who knows him/her well.

My son/daughter has the opportunity to enroll in courses with students of varying levels of ability.

At school my son/daughter is encouraged to question things about which he/she is curious.

I know and understand the level of learning that my son/daughter must demonstrate to meet the school's learning expectations.

The school develops and implements a plan to maintain and repair the facilities, plant, and equipment.

The number of students in my son's/daughter's classes allows the teachers to meet his/her individual learning needs.

I have opportunities to be involved in important decisions made at the school.

The school board and superintendent provide the principal with sufficient authority to lead the school.

The school has timely and coordinated strategies to meet the needs of all students.

Teachers' grading practices are aligned with the school's beliefs about learning.

Teachers modify/adjust their instructional practices based on students' progress in achieving the school's learning expectations.

My son/daughter has a number of opportunities to apply what he/she is learning to real life situations.

The school provides information about available student support services (guidance, library/media, health, and special education) to all families.

Library and media resources adequately support learning in my son's/daughter's classes.

The health services personnel provide preventive health and direct intervention services.

The library/information services program has an adequate number of certified/licensed personnel and support staff.

The school's learning expectations (academic, social, and civic) are challenging.

The library/media center provides a wide range of materials, technologies, and other information services to support my son's/daughter's learning needs.

The support services program has an adequate number of certified/licensed personnel and support staff for identified students, including special education, 504, and English language learners.

My son/daughter has been provided with the materials needed for each class (textbooks, computers, equipment, and supplies).

The school's learning expectations are clear to my son/daughter.

My community provides dependable funding for staffing (building administrators, teachers, and support staff).

The school's technology resources are adequate.

My son/daughter uses the library/media center's resources on a regular basis.

The school's core values, beliefs, and learning expectations are referenced at parent meetings/conferences.

The school has effective partnerships with parents, community organizations, businesses, and higher education to support student learning.