

CAISA/CIS SELF STUDY SURVEY - FACULTY/STAFF - PLAIN TEXT FOR TRANSLATION PURPOSES

DEMOGRAPHICS:

Years Teaching

Years at Current Institution

Grade/Year Group

Highest Level of Education

Gender

Position

LIKERT SCALE STATEMENTS (Strongly Agree / Agree / Disagree / Strongly Disagree / Don't Know or Does Not Apply)

1. The school's Philosophy and Objectives or Mission Statement is appropriate to this school.

2. Upon admission, and beyond, the school ensures that there is a reasonable match between the student's needs and the program offered.

3. The school's Philosophy and Objectives or Mission Statement is regularly reviewed and revised, as necessary.

4. The Philosophy and Objectives or Mission Statement is considered when important decisions are being made.

5. Students at all levels are experiencing internationalism and interculturalism through the formal curriculum and activities offered at the school.

6. Curriculum design and delivery are consistent with the school's philosophy or mission and with school policies and practices.

7. Curriculum materials clearly indicate scope and sequence for each course and grade level and written curriculum materials specify expected learning outcomes in terms of what students should know, understand and be able to do.

8. Written curriculum materials include references to the methodologies that are used and information about teaching materials and resources.

9. Written curriculum materials indicate assessments to be used to measure student progress and references to links within and across disciplines.

10. A new teacher would find our curriculum documents useful in preparing to teach an assigned class.

11. The curriculum provides well for all students at this school.

13. I meet regularly with my colleagues in other disciplines and school divisions or grades/year groups to discuss curriculum and to strengthen links across disciplines.

15. I incorporate aspects of the local language and culture into my teaching.

16. I make use of the cultural diversity of the school community to enrich what I am teaching.
17. I encourage the development of critical thinking and problem solving skills in my students.
18. The learning program emphasizes for students the processes of gathering, organizing, presenting and applying ideas and information.
19. The school provides professional development, which is relevant to my needs, supports school goals, and benefits students.
20. I use a variety of methods to teach my classes.
21. Teacher aide support is available if needed.
22. Technological resources are appropriate and accessible to teachers and students.
23. The school provides me with adequate teaching resources.
24. I clearly articulate course expectations to my students and their parents.
25. I am aware of how student achievement at this school compares with similar students elsewhere.
26. I meet periodically with other teachers in my field to review, develop, and revise the curriculum.
27. I am encouraged to pilot new courses or techniques.
28. I am up to date on current trends in education.
29. I review the results of student achievement and use that data to improve my teaching and learning and to inform curriculum revision.
30. I communicate about students' performance with parents/guardians.
31. I am satisfied with my school's assessment and reporting procedures.
32. The governing body provides the school with sound direction, continuity and effective support.
33. The Board and the school head work well together.
34. The school head is the responsible leader of the school.
35. The faculty has appropriate input into the school's educational and budget processes.
- 36.1 I am aware of the school's educational plans, and these guide my work.
- 36.2 I am aware of and understand the school's financial plans.
37. I believe that the school's governing body and management act legally and ethically.
38. I feel the governing body would protect me from exploitation or unjust criticism, and direct parents to address their concerns through the Head of School.
39. I receive communications about the decisions and deliberations of the school's governing body that impact the faculty and staff.

40. School policies are understood by faculty and are applied consistently and fairly.
41. I believe the school is financially stable.
42. The school's financial resources are appropriately allocated.
43. The classroom student/teacher ratio is adequate to provide meaningful learning experiences for students.
44. I regularly receive helpful feedback and supervision of my teaching through the appraisal process.
45. There are mechanisms for communicating my needs to the school management.
46. My job description at this school is a good match for my qualifications and skills.
47. I feel I provide individual help to students as needed.
48. I think that the school's staff handbook is comprehensive and useful.
49. I am satisfied with the clarity and fairness of my contract with the school.
50. The salary scale is appropriate for the region.
51. Appraisals of my performance are conducted fairly and in writing.
52. I have the opportunity to discuss and appeal aspects of my appraisal.
53. I regularly reflect upon and evaluate my own teaching/work.
54. I am involved in the planning of professional development opportunities and I am satisfied with the opportunities I have to take advantage of them.
56. I have been adequately oriented to the local culture and community by the school.
57. The unique abilities/disabilities of students are well identified prior to entry into the school.
58. The unique abilities/disabilities of students are well identified as they arise during the students' time at the school.
59. The school provides adequate support for students with special needs.
60. The number of special needs personnel is appropriate to the number of identified special education students.
61. There are opportunities for high ability students to extend and enrich their learning in my class or elsewhere in the school.
62. I know where to refer exceptional students to accommodate their talents and interest.
63. The school has helped me to learn strategies to accommodate students who need English (or other) language support.
64. The school provides adequate resources and support for students who speak English as a Second Language.
65. Guidance counseling is available to students for a variety of student needs.

66. Guidance counselors respect student confidentiality.
67. The school encourages parental involvement.
68. I seek out parents' opinions about their children's strengths, needs, and interests.
69. I am satisfied with school health and emergency procedures.
71. I have been effectively prepared about what to do in the event of a medical emergency.
72. I have filed appropriate medical health forms with the school.
73. I am appropriately informed if any of my students have health conditions that might affect their performance in my classes.
74. The cafeteria/dining hall is a welcoming place.
75. Toilet and hand washing facilities are adequate.
76. Suitable arrangements are made to identify and respond to security threats.
77. School trips are well planned and well supervised.
78. I am satisfied with the physical condition of the school and its appropriateness for teaching and learning.
79. I find the school support staff helpful and efficient.
80. I am aware of the rules and policies regarding use of school resources.
81. The physical dimensions of classrooms are adequate for the subjects I teach and the ages of the students.
82. School furniture is well maintained.
83. I have adequate equipment and storage space for my teaching needs.
84. The teachers' lounge is satisfactory.
85. The school's information and communication technology systems support my efforts in my work.
86. The school's computers are well maintained and up to date.
87. Internet access at school is reliable and sufficient.
88. The library has adequate resources to support my educational efforts and the collection includes books and periodicals that enhance my professional growth.
89. Library staff members are helpful and knowledgeable.
90. I have received orientation in the use of library materials and resources.
91. I have consulted the school librarian when developing or revising curriculum and the library staff considers my opinion in the selection of materials and equipment.
92. There is a mechanism for providing feedback and evaluation to the library staff.

93. I know where and how to report safety and maintenance concerns.
94. I enjoy working with my colleagues.
95. There is effective communication and respect among school personnel.
96. The school promotes positive teacher-student relationships.
97. Teachers respect students.
98. Students respect teachers.
99. Students respect one another.
100. Effective means for communication with students and parents are in place.
101. I am encouraged by the school to view each student as a "whole person."
102. The student activities program takes advantage of opportunities afforded by the school's location.
103. The student activities program takes advantage of the diversity of backgrounds of school managers, staff, and students.
104. The school promotes positive multi-cultural interaction among students and faculty.
- [BOARDING SCHOOLS ONLY] 105. The structure and nature of adult supervision is appropriate for boarding students.
- [BOARDING SCHOOLS ONLY] 106. The physical plant of the boarding facility is appropriate to the numbers of students it houses.