

DEMOGRAPHICS:

Number of Years on Board

Gender

LIKERT SCALE STATEMENTS (Strongly Agree / Agree / Disagree / Strongly Disagree / Don't Know or Does Not Apply)

1. The Philosophy and Objectives or Mission Statement of the school is clear, effective, and appropriate for the school.
2. I had an opportunity to provide input into the school's Philosophy and Objectives or Mission Statement.
3. I am aware of the review process for the school's Philosophy and Objectives or Mission Statement.
4. The school's Philosophy and Objectives or Mission Statement is used by the Board in making decisions about school programs and practices.
5. As an individual board member, I regularly refer to the school's Philosophy and Objectives or Mission Statement in my decision making.
6. I have a general awareness of the scope and breadth of the school's curriculum.
7. The cultural diversity of the community is reflected in decision making about programs and resources.
8. I am satisfied with the ongoing professional development provided to teachers at this school.
9. I am made aware of the results of any standardized achievement tests that are given by the school and how student achievement at this school compares with similar students elsewhere.
10. The size and composition of the governing body meets this school's needs.
11. The governing body limits its actions to the determination and funding and policy decisions and the selection, retention and formal appraisal of the school head.
12. I receive appropriate training in the understanding and performance of my duty as a member of the governing body.
13. There is a clear evaluation system to regularly appraise the performance of the governing body against its duties and predetermined goals.
14. In the event of sudden change, the governing body can provide continuity for the school.
15. The responsibilities of the governing body are clearly written.
16. The governing body considers the school head's recommendations prior to policy decisions.
17. The governing body has developed a clear, written job description for the

school head.

18. The governing body and the head of the school enjoy a good working relationship.
19. The school head provides leadership for the total school program.
20. The governing body utilizes a clearly defined appraisal system for the school head, conducted with his/her full knowledge, communicated verbally and in writing, and with provision for discussion and/or appeal.
21. The school head has total responsibility for the recruitment, selection, assignment, orientation, deployment, and appraisal of all the school staff.
- 22.1 The school has educational plans for the short-, medium- and long term that are reviewed regularly and have the financial implications clearly stated.
- 22.2 The school has financial plans for the short-, medium- and long term that are reviewed regularly.
23. Board decisions are communicated and explained to the appropriate constituencies.
24. The school management complies with all applicable statutes.
25. The governing body respects all local codes, fulfills its contracts, and settles its debts promptly.
26. The governing body has an appropriate policy to address conflicts of interest.
27. All statements and representations in marketing materials relating to programs, services and resources are clear, factually accurate and current.
28. The governing body pursues all issues about school staff members only through the school head.
29. The governing body has a policy manual, and organizes orientation and training sessions so that all members understand its contents and implications.
30. After appropriate consultation and debate, the governing body sets fee levels, which ensure the ongoing financial stability of the school.
31. The governing body approves the school's annual budget after seeking input from appropriate constituents.
32. The school regularly considers culturally appropriate means of raising additional funds.
33. The governing body receives appropriate reports on financial matters.
34. The financial affairs of the school are competently managed.
35. The school's insurance program is comprehensive and appropriate.
36. The classroom student/teacher ratio is adequate to provide meaningful learning experiences.
37. School policies include a statement on non-discrimination.
38. School policies include provision for adequate staff development/ongoing training.

39. School policies include provision for the evaluation and accountability of staff.
40. School policies include a statement on board/staff relationships.
41. School policies include procedures on recruitment, appointment, promotion, and retirement of employees.
42. School policies allow for a comprehensive program of support for students requiring help with English or other languages of instruction.
43. Board policies and school practices demonstrate a concern for the well being of everyone on school premises and using school services to promote the safety of students and adults.
44. Appropriate policies are in place to respond to threats to security.
45. All buildings and facilities used to provide instruction and services to students meet health and safety codes of local government authorities and expectations of the accrediting association(s).
46. The school leadership promotes an atmosphere of collaboration and mutual respect.
47. The school's programs are appropriately funded.
48. The governing body promotes intercultural experiences as part of the formal curriculum and school activities.