

Miss Terry Middle School

# Endicott College



# School Performance Survey

**Miss Terry Middle School**

September 8, 2010



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Endicott College

Miss Terry Middle School

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## Executive Summary

The Endicott Research Center School Performance Survey was designed in consultation with school superintendents and educational leaders to help schools officials understand the underlying characteristics of their school: the school environment; school climate; services; academics and leadership. The following chart divulges those positive (agree or strongly agree) responses to multiple questions in each category. This is the broadest possible view of the data presented in the following pages. For the first row, you might ask: “To what extent is the leadership a positive factor in this school?” Please note that not all questions in the survey have been included in these average results.

### Executive Summary Chart 1 - Categories

Topics	Total in Agreement
I Leadership	72.3%
II School Environment	65.8%
III School Climate	71.9%
IV Services	65.0%
V Academic	68.3%

The following chart adds the respondent variable. Again, these results represent positive (agree or strongly agree) responses. Here, you will probably to see some significant variability in each group. Who are your toughest customers? Students? Staff? Parents? Why? How well informed are the parents of your students? What’s the highest (best) score? What is the lowest? Why? Please note that not all questions in the survey have been included in these average results.

### Executive Summary Chart 2 – Categories by Respondent Groups

Topics	Total In Agreement		
	Students	Staff	Parents
I Leadership	70.8%	64.8%	78.5%
II School Environment	61.1%	60.8%	76.5%
III School Climate	65.1%	67.5%	78.0%
IV Services	63.0%	70.2%	62.5%
V Academic	65.5%	62.2%	76.6%

## Executive Summary (cont.)

The final Executive Summary chart adds the sub-category variable. For example, within the “Leadership” category, there are five sub-categories: visibility; discipline; planning; communication; and community. Each major category includes several sub-categories, helping you identify areas of strength and areas for improvement. Please note that not all questions in the survey have been included in these average results. Are there disparate responses along the same sub-category? Why would there be such varying responses to an area such as “Guidance”? Again, please note that not all questions in the survey have been included in these average results.

**Executive Summary Chart 3:  
Categories and Sub-Categories by Respondent Groups**

Topics		Total in Agreement			
		Students	Staff	Parents	Average
I Leadership	1.1 Visibility	59.4%	92.1%	90.4%	87.6%
	1.2 Discipline	70.2%	47.7%	60.9%	61.1%
	1.3 Planning	81.7%	45.4%	66.3%	68.3%
	1.4 Communication	74.3%	62.2%	84.6%	72.7%
	1.5 Community	N/A	55.9%	72.6%	64.3%
	Total	70.8%	64.8%	78.5%	72.3%
II School Environment	2.1 Cleanliness	50.1%	61.0%	74.4%	61.8%
	2.2 Suitability	60.3%	48.4%	60.6%	54.4%
	2.3 Safety*	66.9%	69.1%	82.9%	72.9%
	Total	61.1%	60.8%	76.5%	65.8%
III School Climate	3.1 Engagement	60.6%	65.5%	65.9%	64.2%
	3.2 Respect	70.6%	58.6%	76.3%	68.8%
	3.3 Pride	N/A	79.6%	91.8%	85.7%
	3.4 Trust	74.0%	72.1%	89.4%	77.6%
	3.5 Social	97.3%	N/A	98.1%	97.7%
	Total	65.1%	67.5%	78.0%	71.9%
IV Services	4.1 Food	65.7%	59.5%	58.7%	61.8%
	4.2 Health	84.1%	98.0%	93.3%	91.8%
	4.3 Bussing	52.7%	75.7%	40.9%	52.5%
	4.4 Guidance	42.7%	82.9%	40.9%	50.0%
	4.5 Library	68.4%	62.9%	72.6%	67.4%
	4.6 Technology	72.5%	67.8%	82.2%	75.4%
	Total	63.0%	70.2%	62.5%	65.0%
V Academics	5.1 Learning	81.7%	57.1%	95.2%	79.1%
	5.2 Citizenship	60.0%	57.9%	65.4%	60.8%
	5.3 Classes	56.2%	57.0%	59.6%	57.5%
	5.4 Teachers	71.7%	93.1%	83.3%	81.4%
	Total	65.5%	62.2%	76.6%	68.3%

## Introduction

The Endicott Research Center, located at Endicott College in Beverly, Massachusetts, has been administering school surveys for two major accrediting bodies for over six years. During this time, we have surveyed over a half million students, over 40,000 teachers and over 100,000 parents worldwide. The results of these surveys have helped both public and private schools in the development of their accreditation self-study reports. Our accreditation work continues, but those surveys are designed and written based on accreditation standards. The Endicott Research Center School Performance Surveys were designed in consultation with school superintendents and educational leaders to help schools understand multiple factors affecting middle and secondary schools, including:

- Leadership
- School Environment
- School Climate
- Services
- Academics

Why use the Endicott Research Center School Performance Surveys? You will receive expert, unbiased survey analysis and access to an aggregate report providing peer analysis. Coupled with a two-week turn-around time from the close of the survey to report delivery, you will have data and statistics you can use immediately.

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## DEMOGRAPHICS

Total Respondents by Group	
	Responses
Students	1368
Staff	152
Parents	104
Parents as Percentage of Students	7.6%

### Students:

#### Grade:

Students		
Grade	Count	Percent
5	33	2.4%
6	678	49.6%
7	352	25.7%
8	305	22.3%
9	0	0.0%
10	0	0.0%
11	0	0.0%
12	0	0.0%
TOTAL	1368	100.0%

#### Gender:

Students		
Gender	Count	Percent
Female	425	32.1%
Male	899	67.9%
TOTAL	1324	100.0%

#### Ethnicity (optional):

Students		
Ethnicity	Count	Percent
Hispanic or Latino	425	32.1%
Not Hispanic or Latino	899	67.9%
Total	1324	100.0%

#### Race (optional) (Select all that apply):

Students		
Race	Count	Percent
White	954	63.3%
Black or African American	113	7.5%
American Indian or Alaska Native	41	2.7%
Native Hawaiian or Other Pacific Islander	19	1.3%
Asian	35	2.3%
Other/Unknown	346	22.9%
Total	1508	100.0%

\*Counts may differ from table to table due to non-responses. Percentages may not equal 100% due to rounding errors. N/A indicates Not Answered.

## Professional Staff:

### Gender:

Professional Staff		
Gender	Count	Percent
Female	109	71.7%
Male	43	28.3%
TOTAL	152	100.0%

### Position:

Professional Staff		
Position	Count	Percent
Teacher/Administrator	123	80.9%
Support Staff Member	29	19.1%
TOTAL	152	100.0%

### Years Teaching:

Professional Staff		
Years	Count	Percent
0-2	9	5.9%
3-5	21	13.8%
6--10	31	20.4%
11--20	48	31.6%
21 +	43	28.3%
TOTAL	152	100.0%

### I have a second job to help supplement my income.

Professional Staff		
2nd Job	Count	Percent
Yes	72	47.4%
No	80	52.6%
Total	152	100.0%

### Ethnicity (optional):

Professional Staff		
Ethnicity	Count	Percent
Hispanic or Latino	3	2.1%
Not Hispanic or Latino	142	97.9%
Total	145	100.0%

### Race (optional) (Select all that apply):

Professional Staff		
Race	Count	Percent
White	146	94.2%
Black or African American	1	0.6%
American Indian or Alaska Native	1	0.6%
Native Hawaiian or Other Pacific Islander	1	0.6%
Asian	1	0.6%
Other/Unknown	5	3.2%
Total	155	100.0%

# Parents:

## Gender:

Parents		
Gender	Count	Percent
Female	86	82.7%
Male	18	17.3%
TOTAL	104	100.0%

## Ethnicity (optional):

Parents		
Ethnicity	Count	Percent
Hispanic or Latino	11	11.5%
Not Hispanic or Latino	85	88.5%
Total	96	100.0%

## Race (optional) (Select all that apply):

Parents		
Race	Count	Percent
White	98	91.6%
Black or African American	1	0.9%
American Indian or Alaska Native	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0.0%
Asian	2	1.9%
Other/Unknown	6	5.6%
Total	107	100.0%

## My Child is in Grade:

Parents		
Grade	Count	Percent
Pre-K	0	0.0%
K	0	0.0%
1	0	0.0%
2	0	0.0%
3	0	0.0%
4	0	0.0%
5	0	0.0%
6	33	31.7%
7	33	31.7%
8	24	23.1%
9	4	3.8%
10	8	7.7%
11	0	0.0%
12	2	1.9%
TOTAL	104	100.0%

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# I Leadership

## 1.1 Visibility

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	111 I see the principal at least once a week.	58.2%	59.0%	57.4%	78.8%	60.5%	61.6%	46.9%	N/A	N/A	N/A	N/A
		Yes	No									
	112 The Principal knows me.	82.9%	17.1%									
	113 I know who the Superintendent is.	37.1%	62.9%									
Staff	111 I know who the Superintendent is.	95.4%	4.6%									
	112 I see the principal at least once a week.	83.6%	16.4%									
	113 The Principal knows me.	97.4%	2.6%									
Parents	111 I have met the Principal.	95.2%	4.8%									
	112 I know who the Superintendent is.	87.5%	12.5%									
	113 The Principal knows me.	88.5%	11.5%									

# I Leadership

## 1.2 Discipline

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	121 Discipline policies are appropriate at my school.	74.5%	75.1%	73.9%	87.9%	77.6%	73.9%	66.9%	N/A	N/A	N/A	N/A
	122 Discipline I have received has been justified.	65.6%	60.0%	70.9%	69.7%	64.0%	67.0%	66.9%	N/A	N/A	N/A	N/A
	123 Students are disciplined consistently.	70.6%	71.6%	69.6%	72.7%	72.0%	71.3%	66.6%	N/A	N/A	N/A	N/A
Staff	121 Discipline policies are fair at my school.	52.6%										
	122 Students are disciplined consistently.	42.8%										
Parents	121 Discipline my son/daughter has received has been justified.	42.3%										
	122 Discipline policies are appropriate at the school.	77.9%										
	123 Students are disciplined consistently.	62.5%										

## 1.3 Planning

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	131 My school plans well for the future.	78.8%	80.0%	77.7%	69.7%	83.0%	77.0%	72.5%	N/A	N/A	N/A	N/A
	132 My school helps me plan for my future.	84.6%	85.5%	83.7%	81.8%	85.8%	84.1%	82.6%	N/A	N/A	N/A	N/A
Staff	132 My school plans well for the future.	45.4%										
Parents	131 The school helps my son/daughter plan for his/her future.	67.3%										
	132 The school has a strategic plan for improvement.	65.4%										

# I Leadership

## 1.4 Communication

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	141 Communication at my school is effective, e.g. announcements, assemblies, auto phone system.	80.8%	83.0%	78.7%	84.8%	83.8%	80.7%	73.8%	N/A	N/A	N/A	N/A
	142 My parents are satisfied with communications from the teachers and principal.	73.5%	71.8%	75.1%	75.8%	81.1%	70.5%	59.7%	N/A	N/A	N/A	N/A
	143 My parents communicate with my teachers.	71.1%	68.8%	73.4%	72.7%	76.1%	71.0%	60.0%	N/A	N/A	N/A	N/A
	144 My teachers communicate with my parents.	71.8%	69.0%	74.5%	78.8%	76.5%	70.7%	61.6%	N/A	N/A	N/A	N/A
Staff	141 Communication at my school is effective (e.g. announcements, assemblies, auto phone system).	57.2%										
	142 I communicate with my student's parents.	87.5%										
	143 My school is a collegial environment.	55.3%										
	144 My student's parents communicate with me.	48.7%										
Parents	141 Communication at the school is effective (e.g. announcements, assemblies, auto phone system).	89.4%										
	142 I communicate with my son's/daughter's teachers.	87.5%										
	143 Teachers at the school communicate with me.	76.9%										

# I Leadership

## 1.5 Community

		Total In Agreement
Staff	151 An Advisory Council meets regularly during the school year.	62.5%
	152 An effective plan is in place to get the parents, community and business community involved in school planning and management.	49.3%
Parents	151 An effective plan is in place to get the parents, community and business community involved in school planning and management.	62.5%
	152 The school has a positive impact on the community.	82.7%



## II School Environment

### 2.1 Cleanliness

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	211 The bathrooms are clean.	19.1%	24.6%	13.8%	12.1%	20.4%	18.2%	18.0%	N/A	N/A	N/A	N/A
	212 The cafeteria is clean.	61.3%	62.2%	60.3%	87.9%	64.6%	58.2%	54.4%	N/A	N/A	N/A	N/A
	213 The classrooms are clean.	70.0%	70.6%	69.5%	81.8%	73.5%	69.6%	61.6%	N/A	N/A	N/A	N/A
Staff	211 The bathrooms are clean.	51.3%										
	212 The cafeteria is clean.	82.2%										
	213 The classrooms are clean.	49.3%										
Parents	211 The bathrooms are clean.	57.7%										
	212 The cafeteria is clean.	83.7%										
	213 The classrooms are clean.	81.7%										

## II School Environment

### 2.2 Suitability

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	221 The school is overcrowded.	46.2%	45.8%	46.6%	36.4%	45.7%	48.6%	45.6%	N/A	N/A	N/A	N/A
	222 The school technology is up to date.	74.3%	75.8%	72.9%	84.8%	78.6%	70.7%	67.9%	N/A	N/A	N/A	N/A
Staff	221 In-service training is beneficial to me.	49.3%										
	222 The school is overcrowded.	60.5%										
	223 The school technology is up to date.	61.2%										
	224 The student / teacher ratio is satisfactory.	22.4%										
Parents	221 The school is overcrowded.	59.6%										
	222 The school technology is up to date.	61.5%										

## II School Environment

### 2.3 Safety

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	231 Bullying is a problem at my school.	63.5%	67.2%	59.9%	69.7%	63.9%	65.1%	60.0%	N/A	N/A	N/A	N/A
	232 Cyber-bullying is a problem at my school.	32.8%	36.4%	29.4%	27.3%	29.1%	40.3%	33.1%	N/A	N/A	N/A	N/A
	233 Drugs are a problem at my school.	31.9%	32.7%	31.2%	33.3%	26.0%	32.1%	44.9%	N/A	N/A	N/A	N/A
	234 Gangs are a problem at my school.	25.7%	26.1%	25.2%	33.3%	26.1%	20.7%	29.5%	N/A	N/A	N/A	N/A
		Never		1 to 2	3 to 5	over 5						
	235 How many times have you been bullied in the past week?	70.0%		18.8%	4.7%	6.6%						
		Total in Agreement		Gender	Grade							
			Female	Male	5	6	7	8	9	10	11	12
	236 I feel safe at my school.	76.9%	78.5%	75.4%	84.8%	78.6%	75.9%	73.4%	N/A	N/A	N/A	N/A
237 Weapons are a problem at my school.	21.9%	100.0%	100.0%	24.2%	23.5%	19.9%	20.7%	N/A	N/A	N/A	N/A	

## II School Environment

### 2.3 Safety (cont.)

		Total in Agreement			
Staff	231 Bullying is a problem at my school.	67.1%			
	232 Cyber-bullying is a problem at my school.	49.3%			
	233 Drugs are a problem at my school.	33.6%			
	234 Gangs are a problem at my school.	13.2%			
	235 I feel safe at my school.	85.5%			
	236 Weapons are a problem at my school.	7.9%			
Parents	231 Bullying is a problem at the school.	39.4%			
	232 Cyber-bullying is a problem at the school.	23.1%			
	233 Drugs are a problem at the school.	17.3%			
	234 Gangs are a problem at the school.	7.7%			
		Never	1 to 2	3 to 5	over 5
	235 How many times has your son/daughter been bullied in the past week?	76.9%	18.3%	2.9%	1.9%
		Total in Agreement			
	236 My son/daughter feels safe at the school.	93.3%			
237 Weapons are a problem at the school.	8.7%				

## III School Climate

### 3.1 Engagement

		Yes	No									
Students	311 I am a member of a club (not athletic, art, music or drama).	24.1%	75.9%									
	312 I am a member of a school art, music or drama program.	26.5%	73.5%									
	313 I am a member of a school athletic team.	32.3%	67.7%									
		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
	314 I attend school athletic events.	62.1%	40.9%	27.8%	57.6%	62.5%	60.2%	63.6%	N/A	N/A	N/A	N/A
	315 I attend school theater, art and/or musical events.	34.2%	65.8%	57.2%	39.4%	39.5%	29.0%	27.9%	N/A	N/A	N/A	N/A
	316 I participate in school activities outside of the classroom.	61.4%	46.9%	39.1%	69.7%	63.9%	59.1%	57.7%	N/A	N/A	N/A	N/A
	317 My parents attend school activities.	42.9%	19.9%	23.9%	48.5%	46.0%	38.6%	40.3%	N/A	N/A	N/A	N/A
	318 There are a variety of activities offered at school.	80.2%	79.1%	81.2%	81.8%	84.2%	76.7%	75.1%	N/A	N/A	N/A	N/A

## III School Climate

### 3.1 Engagement (cont.)

		Yes	No
Staff	311 I am a coach or advisor of a school athletic team.	21.1%	78.9%
		Total in Agreement	
	312 I am an advisor of a club (not athletic, art, music or drama).	30.9%	
		Yes	No
	313 I am an advisor of a school art, music or drama program.	9.9%	90.1%
		Total in Agreement	
	314 I participate in school activities outside of the classroom.	80.3%	
		Yes	No
	315 In the past six months, I have attended a school athletic event.	65.8%	34.2%
		Total in Agreement	
	316 In the past six months, I have attended a school theater, art and/or musical event.	82.9%	
	317 Most parents attend school activities.	25.0%	
	318 There are a variety of activities offered at school.	77.0%	

## III School Climate

### 3.1 Engagement (cont.)

		Total in Agreement	
Parents	311 I attend school activities.	87.5%	
	312 I attend school athletic events.	56.7%	
	313 I attend school theater, art and/or musical events.	68.3%	
		Yes	No
	314 My son/daughter is a member of a school art, music or drama program.	47.1%	52.9%
	315 My son/daughter is a member of a school athletic team.	45.2%	
	316 My son/daughter is a member of a club (not athletic, art, music or drama).	49.0%	
	317 My son/daughter participates in school activities outside of the classroom.	86.5%	
	318 There are a variety of activities offered at school.	86.5%	

## III School Climate

### 3.2 Respect

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	321 Students respect each other.	30.3%	25.7%	34.7%	33.3%	32.2%	29.5%	26.6%	N/A	N/A	N/A	N/A
	322 Students respect teachers.	46.9%	40.3%	53.2%	72.7%	49.3%	45.5%	40.3%	N/A	N/A	N/A	N/A
	323 Teachers respect each other.	91.0%	90.9%	91.1%	97.0%	93.4%	89.8%	86.6%	N/A	N/A	N/A	N/A
	324 Teachers respect students.	80.0%	78.4%	81.5%	90.9%	85.3%	74.7%	73.1%	N/A	N/A	N/A	N/A
	325 Teachers respect the administration.	91.4%	91.6%	91.1%	97.0%	93.2%	93.2%	84.6%	N/A	N/A	N/A	N/A
	326 I am proud of my school.	67.2%	70.7%	63.8%	90.9%	74.9%	62.8%	52.5%	N/A	N/A	N/A	N/A
	327 I am proud of what I have accomplished in school.	87.8%	88.2%	87.4%	100.0%	88.8%	88.1%	83.9%	N/A	N/A	N/A	N/A
Staff	321 Students respect each other.	47.4%										
	322 Students respect teachers.	42.8%										
	323 Teachers respect each other.	72.4%										
	324 Teachers respect students.	78.9%										
	325 Teachers respect the administration.	51.3%										
Parents	321 Students respect each other.	68.3%										
	322 Students respect teachers.	72.1%										
	323 Teachers respect each other.	80.8%										
	324 Teachers respect students.	84.6%										
	325 Teachers respect the administration.	76.0%										



## III School Climate

### 3.3 Pride

		Total in Agreement
Staff	331 I am proud of my school.	76.3%
	332 I am proud of what my students have accomplished in school.	82.9%
Parents	331 I am proud of the school.	89.4%
	332 I am proud of what my son/daughter has accomplished in school.	94.2%

## III School Climate

### 3.4 Trust

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
<b>Students</b>	341 Cheating is a serious problem at my school.	54.4%	51.9%	56.7%	36.4%	55.8%	54.0%	53.8%	N/A	N/A	N/A	N/A
	342 I choose what to do with my free time during school.	74.0%	71.6%	76.4%	84.8%	77.1%	70.2%	70.5%	N/A	N/A	N/A	N/A
	343 I have cheated on tests.	20.9%	19.6%	22.2%	6.1%	15.8%	21.3%	33.4%	N/A	N/A	N/A	N/A
	344 I misbehave at school.	21.1%	14.6%	27.2%	15.2%	20.2%	26.4%	17.4%	N/A	N/A	N/A	N/A
	345 I trust my teachers.	83.3%	82.4%	84.1%	87.9%	88.5%	78.4%	76.7%	N/A	N/A	N/A	N/A
	346 My teachers trust me.	83.3%	86.7%	80.1%	87.9%	86.4%	78.7%	81.3%	N/A	N/A	N/A	N/A
<b>Staff</b>	341 Cheating is a serious problem at school.	27.6%										
	342 I trust my students.	76.3%										
	343 I trust the administration.	63.8%										
	344 My students cheat on tests.	27.6%										
	345 My students trust me.	94.1%										
	346 Students often misbehave at school.	67.1%										
	347 The administration trusts me.	92.8%										
<b>Parents</b>	341 Cheating is a serious problem at the school.	16.3%										
	342 I trust the administration.	88.5%										
	343 I trust the teachers.	87.5%										
	344 My son/daughter has cheated on tests.	1.9%										
	345 My son/daughter misbehaves at school.	10.6%										

# III School Climate

## 3.5 Social

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	351 I have friends at this school.	97.3%	97.0%	97.6%	97.0%	97.5%	96.6%	97.7%	N/A	N/A	N/A	N/A
Parents	351 My son/daughter has friends at this school.	98.1%										

## IV Services

### 4.1 Food

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	411 Lunch time is an enjoyable experience.	78.8%	77.0%	80.5%	90.9%	79.2%	80.1%	75.1%	N/A	N/A	N/A	N/A
	412 The food in the cafeteria is healthy.	52.6%	50.1%	55.0%	66.7%	56.2%	56.0%	39.3%	N/A	N/A	N/A	N/A
Staff	411 Lunch time is an enjoyable experience.	55.3%										
	412 The food in the cafeteria is healthy.	63.8%										
Parents	411 The food in the cafeteria is healthy.	58.7%										

### 4.2 Health

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	421 I am comfortable going to the school nurse.	84.1%	82.8%	85.2%	84.8%	85.3%	83.5%	82.0%	N/A	N/A	N/A	N/A
Staff	421 I feel comfortable referring students to the school nurse.	98.0%										
Parents	421 My son/daughter is comfortable going to the school nurse.	93.3%										

## IV Services

### 4.3 Bussing

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	431 I feel safe at the school bus stop.	52.6%	50.6%	54.6%	51.5%	53.4%	51.1%	52.8%	N/A	N/A	N/A	N/A
	432 I feel safe on the school bus.	52.7%	51.5%	53.9%	45.5%	52.7%	54.0%	52.1%	N/A	N/A	N/A	N/A
Staff	431 The school bus system works well.	75.7%										
Parents	431 The school bus is safe.	39.4%										
	432 The school bus stop is safe.	42.3%										

### 4.4 Guidance

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	441 My guidance counselor helps me plan for the future.	44.5%	44.8%	44.3%	24.2%	39.5%	39.5%	63.6%	N/A	N/A	N/A	N/A
	442 There is someone at my school who is a mentor to me.	40.9%	42.7%	39.1%	57.6%	43.1%	38.9%	36.4%	N/A	N/A	N/A	N/A
Staff	441 I help my students plan for their future.	82.9%										
Parents	441 A guidance counselor helps my son/daughter plan for the future.	42.3%										
	442 There is someone at the school who is a mentor to my son/daughter.	39.4%										

## IV Services

### 4.5 Library

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	451 I use the school library.	67.1%	68.8%	65.5%	93.9%	72.9%	63.4%	55.7%	N/A	N/A	N/A	N/A
	452 The school library staff is helpful.	69.9%	69.1%	70.6%	69.7%	75.1%	64.2%	64.9%	N/A	N/A	N/A	N/A
	453 The school library technology is up to date (online databases).	68.2%	69.7%	66.8%	66.7%	73.5%	61.9%	63.9%	N/A	N/A	N/A	N/A
		Yes	No									
Staff	451 My students use the school library.	67.8%	32.2%									
		Total in Agreement										
	452 The school library staff is helpful.	72.4%										
	453 The school library technology is up to date.	48.7%										
Parents	451 My son/daughter uses the school library.	80.8%										
	452 The school library technology is up to date (online databases).	64.4%										

### 4.6 Technology

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	461 I am allowed access to computers and the internet for academic purposes.	89.5%	90.9%	88.3%	69.7%	89.5%	91.8%	89.2%	N/A	N/A	N/A	N/A
	462 I learn about the ethical use of technology.	55.5%	49.3%	61.5%	81.8%	60.9%	48.6%	48.5%	N/A	N/A	N/A	N/A
Staff	461 Students learn about the ethical use of technology.	67.8%										
Parents	461 My son/daughter is allowed access to computers and the internet for academic purposes.	88.5%										
	462 My son/daughter is learning about the ethical use of technology.	76.0%										

# V Academic

## 5.1 Learning

		0-2 hours	3-5 hours	6-8 hours	9-11 hours	over 11 hours							
<b>Students</b>	511 How much homework do you do in an average week?	44.0%	31.8%	14.9%	4.7%	4.6%							
		Total in Agreement	Gender		Grade								
			Female	Male	5	6	7	8	9	10	11	12	
	512 I love to learn new things.	79.8%	79.3%	80.2%	87.9%	81.9%	81.3%	72.5%	N/A	N/A	N/A	N/A	
	513 I plan to finish high school.	97.0%	97.5%	96.6%	97.0%	97.1%	98.0%	95.7%	N/A	N/A	N/A	N/A	
		Yes	No										
	514 I plan to go to college.	94.0%	6.0%										
		Travel	Trade	Military	Work	Other							
	514.a If you answered No, what do you plan to do after school?*	2.5%	7.6%	17.7%	51.9%	20.3%							
	*Based on the number of students who answered "No" on question #514. Total students who answered "No":										<b>79</b>		
		Total in Agreement	Gender		Grade								
			Female	Male	5	6	7	8	9	10	11	12	
	515 I work hard in my classes.	91.6%	93.0%	90.3%	97.0%	93.8%	89.8%	88.2%	N/A	N/A	N/A	N/A	
		0-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours							
516 If you have a job, how many hours a week (on average) do your work?	77.6%	13.2%	3.1%	1.9%	4.2%								
	Total in Agreement	Gender		Grade									
		Female	Male	5	6	7	8	9	10	11	12		
517 My parents know what I am learning at school.	73.8%	73.3%	74.2%	81.8%	79.9%	71.6%	61.6%	N/A	N/A	N/A	N/A		

# V Academic

## 5.1 Learning (cont.)

		0-2 hours	3-5 hours	over 5 hours		
Staff	511 How much homework do you assign in an average week?	63.8%	32.2%	3.9%		
		Total in Agreement				
	512 My student's parents know what they are learning at school.	54.6%				
	513 My students love to learn new things.	78.3%				
	514 My students work hard in my classes.	66.4%				
	515 The dropout rate is satisfactory at this school.	28.9%				
		0-2 hours	3-5 hours	6-8 hours	9-11 hours	over 11 hours
Parents	511 How much homework does your son/daughter do in an average week?	27.9%	40.4%	20.2%	4.8%	6.7%
		Total in Agreement				
	512 I know what my son/daughter is learning at school.	89.4%				
	513 My son/daughter plans to finish high school.	100.0%				
	514 My son/daughter works hard in his/her classes.	92.3%				
	515 My son/daughter loves to learn new things.	96.2%				
	516 My son/daughter plans to go to college.	98.1%				



# V Academic

## 5.2 Citizenship

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	521 I am involved in community service outside of school.	35.5%	41.9%	29.2%	39.4%	39.2%	30.1%	32.8%	N/A	N/A	N/A	N/A
	522 I plan to vote when I am eligible.	84.6%	84.9%	84.2%	90.9%	85.5%	81.5%	85.2%	N/A	N/A	N/A	N/A
Staff	521 I am involved in community service outside of school.	57.9%										
Parents	521 My son/daughter is involved in community service outside of school.	65.4%										

# V Academic

## 5.3 Classes

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	531 I am able to get into the classes that I want.	44.6%	44.6%	44.6%	15.2%	42.2%	41.2%	57.0%	N/A	N/A	N/A	N/A
	532 I have enough time to get from class to class.	72.1%	67.8%	76.2%	87.9%	69.5%	72.7%	75.4%	N/A	N/A	N/A	N/A
	533 School is boring.	62.3%	60.4%	64.0%	51.5%	56.2%	66.5%	72.1%	N/A	N/A	N/A	N/A
	534 The school offers classes that I want to take.	41.5%	40.6%	42.4%	24.2%	49.3%	34.1%	34.8%	N/A	N/A	N/A	N/A
	535 There are enough teachers at my school.	82.0%	80.9%	83.1%	93.9%	84.4%	76.1%	82.3%	N/A	N/A	N/A	N/A
	536 There are too many students in my classes.	40.9%	41.2%	40.7%	33.3%	40.3%	40.9%	43.3%	N/A	N/A	N/A	N/A
Staff	531 I make learning exciting.	86.8%										
	532 Students are able to get into the classes that they want.	36.8%										
	533 Students have enough time to get from class to class.	82.2%										
	534 The school offers classes that students want to take.	53.9%										
	535 There are enough teachers at my school.	29.6%										
	536 There are too many students in my classes.	65.8%										
	537 This school is academically rigorous.	75.0%										
Parents	531 My son/daughter has enough time to get from class to class.	89.4%										
	532 My son/daughter is able to get into the classes that he/she wants.	65.4%										
	533 My son/daughter thinks school is boring.	39.4%										
	534 The school offers classes that my son/daughter wants to take.	69.2%										
	535 There are enough teachers at the school.	47.1%										
	536 There are too many students in my sons/daughters classes.	74.0%										

# V Academic

## 5.4 Teachers

		Total in Agreement	Gender		Grade							
			Female	Male	5	6	7	8	9	10	11	12
Students	541 My teachers give me personal attention.	66.2%	65.5%	66.8%	51.5%	69.8%	64.2%	62.0%	N/A	N/A	N/A	N/A
	542 My teachers involve me in class.	85.2%	85.7%	84.8%	93.9%	88.2%	83.2%	80.0%	N/A	N/A	N/A	N/A
	543 My teachers make learning fun.	63.7%	63.3%	64.2%	81.8%	68.6%	61.4%	53.8%	N/A	N/A	N/A	N/A
Staff	541 I give my students personal attention.	96.1%										
	542 I involve my students in class.	90.1%										
Parents	541 Teachers give my son/daughter personal attention.	82.7%										
	542 Teachers involve my son/daughter in class.	91.3%										
	543 Teachers make learning fun at the school.	76.0%										

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# FREQUENCY DISTRIBUTION

## I Leadership

### 1.1 Visibility

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	111 I see the principal at least once a week.	33.9%	24.3%	17.0%	18.6%	6.2%
		Yes	No			
	112 The Principal knows me.	82.9%	17.1%			
	113 I know who the Superintendent is.	37.1%	62.9%			
Staff	111 I know who the Superintendent is.	95.4%	4.6%			
	112 I see the principal at least once a week.	83.6%	16.4%			
	113 The Principal knows me.	97.4%	2.6%			
Parents	111 I have met the Principal.	95.2%	4.8%			
	112 I know who the Superintendent is.	87.5%	12.5%			
	113 The Principal knows me.	88.5%	11.5%			

# I Leadership

## 1.2 Discipline

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	121 Discipline policies are appropriate at my school.	24.3%	50.2%	15.3%	6.4%	3.8%
	122 Discipline I have received has been justified.	16.4%	49.1%	12.5%	5.0%	17.0%
	123 Students are disciplined consistently.	26.7%	43.9%	22.4%	3.7%	3.4%
Staff	121 Discipline policies are fair at my school.	8.6%	44.1%	27.6%	19.1%	0.7%
	122 Students are disciplined consistently.	10.5%	32.2%	30.9%	25.0%	1.3%
Parents	121 Discipline my son/daughter has received has been justified.	15.4%	26.9%	5.8%	1.9%	50.0%
	122 Discipline policies are appropriate at the school.	32.7%	45.2%	9.6%	3.8%	8.7%
	123 Students are disciplined consistently.	17.3%	45.2%	21.2%	7.7%	8.7%

# I Leadership

## 1.3 Planning

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	131 My school plans well for the future.	24.1%	54.7%	15.5%	3.1%	2.6%
	132 My school helps me plan for my future.	26.1%	58.5%	10.5%	2.6%	2.3%
Staff	132 My school plans well for the future.	3.9%	41.4%	36.2%	15.8%	2.6%
Parents	131 The school helps my son/daughter plan for his/her future.	18.3%	49.0%	16.3%	4.8%	11.5%
	132 The school has a strategic plan for improvement.	17.3%	48.1%	14.4%	3.8%	16.3%

# I Leadership

## 1.4 Communication

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	141 Communication at my school is effective, e.g. announcements, assemblies, auto phone system.	24.9%	55.8%	13.8%	2.9%	2.6%
	142 My parents are satisfied with communications from the teachers and principal.	20.8%	52.6%	15.7%	5.2%	5.6%
	143 My parents communicate with my teachers.	25.9%	45.2%	19.9%	5.8%	3.1%
	144 My teachers communicate with my parents.	23.5%	48.3%	19.3%	5.8%	3.1%
Staff	141 Communication at my school is effective (e.g. announcements, assemblies, auto phone system).	10.5%	46.7%	27.0%	15.8%	0.0%
	142 I communicate with my student's parents.	21.1%	66.4%	5.3%	0.0%	7.2%
	143 My school is a collegial environment.	3.3%	52.0%	31.6%	8.6%	4.6%
	144 My student's parents communicate with me.	3.9%	44.7%	32.2%	10.5%	8.6%
Parents	141 Communication at the school is effective (e.g. announcements, assemblies, auto phone system).	28.8%	60.6%	5.8%	3.8%	1.0%
	142 I communicate with my son's/daughter's teachers.	34.6%	52.9%	10.6%	1.9%	0.0%
	143 Teachers at the school communicate with me.	28.8%	48.1%	18.3%	3.8%	1.0%



# I Leadership

## 1.5 Community

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Staff	151 An Advisory Council meets regularly during the school year.	9.2%	53.3%	13.2%	4.6%	19.7%
	152 An effective plan is in place to get the parents, community and business community involved in school planning and management.	6.6%	42.8%	32.2%	13.8%	4.6%
Parents	151 An effective plan is in place to get the parents, community and business community involved in school planning and management.	10.6%	51.9%	21.2%	1.9%	14.4%
	152 The school has a positive impact on the community.	31.7%	51.0%	7.7%	2.9%	6.7%

## II School Environment

### 2.1 Cleanliness

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	211 The bathrooms are clean.	3.1%	15.9%	35.4%	40.0%	5.6%
	212 The cafeteria is clean.	12.6%	48.7%	28.1%	9.2%	1.5%
	213 The classrooms are clean.	11.0%	59.0%	22.5%	6.3%	1.2%
Staff	211 The bathrooms are clean.	6.6%	44.7%	28.3%	19.1%	1.3%
	212 The cafeteria is clean.	15.1%	67.1%	9.2%	3.9%	4.6%
	213 The classrooms are clean.	7.2%	42.1%	31.6%	19.1%	0.0%
Parents	211 The bathrooms are clean.	5.8%	51.9%	19.2%	13.5%	9.6%
	212 The cafeteria is clean.	16.3%	67.3%	7.7%	3.8%	4.8%
	213 The classrooms are clean.	12.5%	69.2%	11.5%	3.8%	2.9%

## II School Environment

### 2.2 Suitability

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	221 The school is overcrowded.	16.6%	29.6%	42.5%	9.4%	2.0%
	222 The school technology is up to date.	24.6%	49.7%	17.3%	5.5%	2.9%
Staff	221 In-service training is beneficial to me.	10.5%	38.8%	28.3%	15.1%	7.2%
	222 The school is overcrowded.	16.4%	44.1%	34.9%	4.6%	0.0%
	223 The school technology is up to date.	11.2%	50.0%	27.0%	9.2%	2.6%
	224 The student / teacher ratio is satisfactory.	1.3%	21.1%	46.1%	30.9%	0.7%
Parents	221 The school is overcrowded.	24.0%	35.6%	35.6%	3.8%	1.0%
	222 The school technology is up to date.	6.7%	54.8%	26.0%	8.7%	3.8%

## II School Environment

### 2.3 Safety

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	231 Bullying is a problem at my school.	28.1%	35.4%	25.3%	8.5%	2.8%
	232 Cyber-bullying is a problem at my school.	14.9%	17.9%	31.7%	25.7%	9.7%
	233 Drugs are a problem at my school.	12.5%	19.4%	32.2%	28.1%	7.7%
	234 Gangs are a problem at my school.	12.8%	12.9%	32.8%	31.0%	10.5%
		<b>Never</b>	<b>1 to 2</b>	<b>3 to 5</b>	<b>over 5</b>	
	235 How many times have you been bullied in the past week?	70.0%	18.8%	4.7%	6.6%	
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	236 I feel safe at my school.	25.9%	51.0%	15.2%	6.4%	1.5%
	237 Weapons are a problem at my school.	10.6%	11.3%	35.1%	34.2%	8.8%
Staff	231 Bullying is a problem at my school.	13.2%	53.9%	28.3%	0.7%	3.9%
	232 Cyber-bullying is a problem at my school.	6.6%	42.8%	30.3%	0.0%	20.4%
	233 Drugs are a problem at my school.	3.3%	30.3%	48.7%	9.2%	8.6%
	234 Gangs are a problem at my school.	0.0%	13.2%	57.9%	15.8%	13.2%
	235 I feel safe at my school.	22.4%	63.2%	11.8%	2.6%	0.0%
	236 Weapons are a problem at my school.	0.7%	7.2%	63.8%	19.7%	8.6%
Parents	231 Bullying is a problem at the school.	9.6%	29.8%	38.5%	10.6%	11.5%
	232 Cyber-bullying is a problem at the school.	5.8%	17.3%	36.5%	9.6%	30.8%
	233 Drugs are a problem at the school.	2.9%	14.4%	45.2%	18.3%	19.2%
	234 Gangs are a problem at the school.	2.9%	4.8%	51.9%	26.0%	14.4%
		<b>Never</b>	<b>1 to 2</b>	<b>3 to 5</b>	<b>over 5</b>	
	235 How many times has your son/daughter been bullied in the past week?	76.9%	18.3%	2.9%	1.9%	
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	236 My son/daughter feels safe at the school.	39.4%	53.8%	3.8%	1.9%	1.0%
237 Weapons are a problem at the school.	1.9%	6.7%	47.1%	33.7%	10.6%	

## III School Climate

### 3.1 Engagement

		Yes	No			
Students	311 I am a member of a club (not athletic, art, music or drama).	24.1%	75.9%			
	312 I am a member of a school art, music or drama program.	26.5%	73.5%			
	313 I am a member of a school athletic team.	32.3%	67.7%			
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	314 I attend school athletic events.	27.6%	34.4%	23.5%	8.8%	5.6%
	315 I attend school theater, art and/or musical events.	13.0%	21.2%	32.9%	21.1%	11.8%
	316 I participate in school activities outside of the classroom.	24.6%	36.8%	25.0%	8.8%	4.8%
	317 My parents attend school activities.	9.5%	33.4%	34.4%	14.5%	8.2%
	318 There are a variety of activities offered at school.	28.1%	52.0%	14.6%	3.6%	1.6%

## III School Climate

### 3.1 Engagement (cont.)

		Yes	No			
Staff	311 I am a coach or advisor of a school athletic team.	21.1%	78.9%			
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	312 I am an advisor of a club (not athletic, art, music or drama).	15.1%	15.8%	15.8%	2.6%	50.7%
		<b>Yes</b>	<b>No</b>			
	313 I am an advisor of a school art, music or drama program.	9.9%	90.1%			
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	314 I participate in school activities outside of the classroom.	27.0%	53.3%	11.2%	2.0%	6.6%
		<b>Yes</b>	<b>No</b>			
	315 In the past six months, I have attended a school athletic event.	65.8%	34.2%			
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	316 In the past six months, I have attended a school theater, art and/or musical event.	30.9%	52.0%	11.2%	2.6%	3.3%
	317 Most parents attend school activities.	0.0%	25.0%	55.3%	18.4%	1.3%
	318 There are a variety of activities offered at school.	10.5%	66.4%	14.5%	7.2%	1.3%

## III School Climate

### 3.1 Engagement (cont.)

		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>Parents</b>	311 I attend school activities.	34.6%	52.9%	5.8%	2.9%	3.8%
	312 I attend school athletic events.	23.1%	33.7%	18.3%	2.9%	22.1%
	313 I attend school theater, art and/or musical events.	26.0%	42.3%	16.3%	1.9%	13.5%
		<b>Yes</b>	<b>No</b>			
	314 My son/daughter is a member of a school art, music or drama program.	47.1%	52.9%			
		<b>Strongly Agree</b> <th><b>Agree</b></th> <th>Undecided</th> <th><b>Disagree</b></th> <th><b>Strongly Disagree</b></th>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	315 My son/daughter is a member of a school athletic team.	24.0%	21.2%	21.2%	5.8%	27.9%
	316 My son/daughter is a member of a club (not athletic, art, music or drama).	30.8%	18.3%	23.1%	1.9%	26.0%
	317 My son/daughter participates in school activities outside of the classroom.	39.4%	47.1%	8.7%	0.0%	4.8%
	318 There are a variety of activities offered at school.	25.0%	61.5%	8.7%	2.9%	1.9%

# III School Climate

## 3.2 Respect

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	321 Students respect each other.	2.2%	28.1%	43.4%	23.2%	3.1%
	322 Students respect teachers.	10.3%	36.5%	32.6%	18.6%	2.0%
	323 Teachers respect each other.	40.4%	50.7%	5.9%	2.1%	1.0%
	324 Teachers respect students.	30.2%	49.8%	14.3%	4.7%	1.0%
	325 Teachers respect the administration.	37.1%	54.3%	4.9%	1.8%	1.9%
	326 I am proud of my school.	20.6%	46.6%	22.2%	9.0%	1.6%
	327 I am proud of what I have accomplished in school.	45.5%	42.3%	9.4%	2.0%	0.7%
Staff	321 Students respect each other.	3.3%	44.1%	42.8%	9.9%	0.0%
	322 Students respect teachers.	3.9%	38.8%	44.7%	12.5%	0.0%
	323 Teachers respect each other.	9.2%	63.2%	21.7%	5.9%	0.0%
	324 Teachers respect students.	16.4%	62.5%	15.8%	5.3%	0.0%
	325 Teachers respect the administration.	5.9%	45.4%	34.2%	14.5%	0.0%
Parents	321 Students respect each other.	7.7%	60.6%	26.9%	4.8%	0.0%
	322 Students respect teachers.	17.3%	54.8%	23.1%	2.9%	1.9%
	323 Teachers respect each other.	21.2%	59.6%	6.7%	1.9%	10.6%
	324 Teachers respect students.	28.8%	55.8%	9.6%	4.8%	1.0%
	325 Teachers respect the administration.	31.7%	44.2%	8.7%	1.9%	13.5%



## III School Climate

### 3.3 Pride

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Staff	331 I am proud of my school.	20.4%	55.9%	17.8%	5.3%	0.7%
	332 I am proud of what my students have accomplished in school.	21.1%	61.8%	12.5%	0.0%	4.6%
Parents	331 I am proud of the school.	39.4%	50.0%	8.7%	1.0%	1.0%
	332 I am proud of what my son/daughter has accomplished in school.	61.5%	32.7%	5.8%	0.0%	0.0%

## III School Climate

### 3.4 Trust

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
<b>Students</b>	341 Cheating is a serious problem at my school.	23.8%	30.6%	32.9%	9.5%	3.2%
	342 I choose what to do with my free time during school.	29.5%	44.6%	17.0%	5.7%	3.3%
	343 I have cheated on tests.	5.0%	15.9%	32.0%	36.5%	10.6%
	344 I misbehave at school.	2.6%	18.4%	37.8%	32.7%	8.5%
	345 I trust my teachers.	37.9%	45.3%	10.3%	5.3%	1.1%
	346 My teachers trust me.	32.7%	50.6%	10.7%	4.1%	1.8%
<b>Staff</b>	341 Cheating is a serious problem at school.	3.9%	23.7%	57.2%	5.9%	9.2%
	342 I trust my students.	8.6%	67.8%	17.8%	1.3%	4.6%
	343 I trust the administration.	15.8%	48.0%	23.0%	11.8%	1.3%
	344 My students cheat on tests.	1.3%	26.3%	48.7%	5.9%	17.8%
	345 My students trust me.	34.9%	59.2%	0.0%	0.7%	5.3%
	346 Students often misbehave at school.	22.4%	44.7%	29.6%	2.6%	0.7%
	347 The administration trusts me.	37.5%	55.3%	4.6%	1.3%	1.3%
<b>Parents</b>	341 Cheating is a serious problem at the school.	8.7%	7.7%	44.2%	19.2%	20.2%
	342 I trust the administration.	31.7%	56.7%	7.7%	2.9%	1.0%
	343 I trust the teachers.	32.7%	54.8%	9.6%	1.9%	1.0%
	344 My son/daughter has cheated on tests.	0.0%	1.9%	26.9%	58.7%	12.5%
	345 My son/daughter misbehaves at school.	3.8%	6.7%	30.8%	50.0%	8.7%

# III School Climate

## 3.5 Social

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	351 I have friends at this school.	71.4%	25.9%	1.0%	1.2%	0.4%
Parents	351 My son/daughter has friends at this school.	59.6%	38.5%	1.9%	0.0%	0.0%

## IV Services

### 4.1 Food

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	411 Lunch time is an enjoyable experience.	31.1%	47.7%	12.9%	7.4%	0.9%
	412 The food in the cafeteria is healthy.	8.3%	44.4%	31.7%	12.4%	3.3%
Staff	411 Lunch time is an enjoyable experience.	11.8%	43.4%	22.4%	9.2%	13.2%
	412 The food in the cafeteria is healthy.	6.6%	57.2%	19.1%	7.2%	9.9%
Parents	411 The food in the cafeteria is healthy.	9.6%	49.0%	14.4%	7.7%	19.2%

### 4.2 Health

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	421 I am comfortable going to the school nurse.	33.2%	50.9%	10.2%	3.5%	2.2%
Staff	421 I feel comfortable referring students to the school nurse.	48.7%	49.3%	0.0%	0.0%	2.0%
Parents	421 My son/daughter is comfortable going to the school nurse.	32.7%	60.6%	1.9%	1.9%	2.9%

## IV Services

### 4.3 Bussing

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	431 I feel safe at the school bus stop.	24.6%	28.0%	7.7%	3.7%	36.0%
	432 I feel safe on the school bus.	21.9%	30.8%	8.9%	3.4%	34.9%
Staff	431 The school bus system works well.	9.2%	66.4%	7.2%	2.0%	15.1%
Parents	431 The school bus is safe.	12.5%	26.9%	6.7%	1.9%	51.9%
	432 The school bus stop is safe.	13.5%	28.8%	4.8%	1.9%	51.0%

### 4.4 Guidance

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	441 My guidance counselor helps me plan for the future.	14.5%	30.0%	13.7%	5.6%	36.2%
	442 There is someone at my school who is a mentor to me.	15.6%	25.2%	30.7%	14.2%	14.3%
Staff	441 I help my students plan for their future.	20.4%	62.5%	7.2%	0.0%	9.9%
Parents	441 A guidance counselor helps my son/daughter plan for the future.	12.5%	29.8%	19.2%	7.7%	30.8%
	442 There is someone at the school who is a mentor to my son/daughter.	14.4%	25.0%	25.0%	5.8%	29.8%

## IV Services

### 4.5 Library

		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>Students</b>	451 I use the school library.	18.3%	48.8%	20.4%	9.1%	3.4%
	452 The school library staff is helpful.	21.2%	48.7%	16.7%	7.4%	6.0%
	453 The school library technology is up to date (online databases).	16.5%	51.7%	19.0%	6.6%	6.2%
		<b>Yes</b>	<b>No</b>			
<b>Staff</b>	451 My students use the school library.	67.8%	32.2%			
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	452 The school library staff is helpful.	32.9%	39.5%	4.6%	3.3%	19.7%
	453 The school library technology is up to date.	7.2%	41.4%	34.9%	9.2%	7.2%
<b>Parents</b>	451 My son/daughter uses the school library.	20.2%	60.6%	17.3%	1.9%	0.0%
	452 The school library technology is up to date (online databases).	15.4%	49.0%	19.2%	4.8%	11.5%

## IV Services

### 4.6 Technology

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	461 I am allowed access to computers and the internet for academic purposes.	40.2%	49.3%	6.8%	2.3%	1.3%
	462 I learn about the ethical use of technology.	17.8%	37.7%	25.7%	10.8%	8.0%
Staff	461 Students learn about the ethical use of technology.	9.2%	58.6%	15.8%	5.3%	11.2%
Parents	461 My son/daughter is allowed access to computers and the internet for academic purposes.	30.8%	57.7%	5.8%	1.0%	4.8%
	462 My son/daughter is learning about the ethical use of technology.	12.5%	63.5%	6.7%	7.7%	9.6%

# V Academic

## 5.1 Learning

		0-2 hours	3-5 hours	6-8 hours	9-11 hours	over 11 hours
Students	511 How much homework do you do in an average week?	44.0%	31.8%	14.9%	4.7%	4.6%
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	512 I love to learn new things.	30.0%	49.8%	12.6%	6.4%	1.3%
	513 I plan to finish high school.	76.4%	20.6%	1.4%	0.9%	0.7%
		<b>Yes</b>	<b>No</b>			
	514 I plan to go to college.	94.0%	6.0%			
		<b>Travel</b>	<b>Trade</b>	<b>Military</b>	<b>Work</b>	<b>Other</b>
	514.a If you answered No, what do you plan to do after school?*	2.5%	7.6%	17.7%	51.9%	20.3%
	*Based on the number of students who answered "No" on question #514. Total students who answered "No":	<b>79</b>				
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	515 I work hard in my classes.	42.8%	48.8%	6.4%	1.5%	0.4%
		<b>0-5 hours</b>	<b>6-10 hours</b>	<b>11-15 hours</b>	<b>16-20 hours</b>	<b>over 20 hours</b>
	516 If you have a job, how many hours a week (on average) do your work?	77.6%	13.2%	3.1%	1.9%	4.2%
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
517 My parents know what I am learning at school.	25.8%	48.0%	17.7%	6.7%	1.8%	



# V Academic

## 5.1 Learning (cont.)

		0-2 hours	3-5 hours	over 5 hours		
Staff	511 How much homework do you assign in an average week?	63.8%	32.2%	3.9%		
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	512 My student's parents know what they are learning at school.	3.3%	51.3%	33.6%	5.3%	6.6%
	513 My students love to learn new things.	13.2%	65.1%	13.8%	2.0%	5.9%
	514 My students work hard in my classes.	12.5%	53.9%	17.8%	5.9%	9.9%
	515 The dropout rate is satisfactory at this school.	3.9%	25.0%	21.7%	13.8%	35.5%
		0-2 hours	3-5 hours	6-8 hours	9-11 hours	over 11 hours
Parents	511 How much homework does your son/daughter do in an average week?	27.9%	40.4%	20.2%	4.8%	6.7%
		<b>Strongly Agree</b>	<b>Agree</b>	Undecided	<b>Disagree</b>	<b>Strongly Disagree</b>
	512 I know what my son/daughter is learning at school.	49.0%	40.4%	9.6%	1.0%	0.0%
	513 My son/daughter plans to finish high school.	86.5%	13.5%	0.0%	0.0%	0.0%
	514 My son/daughter works hard in his/her classes.	43.3%	49.0%	5.8%	1.9%	0.0%
	515 My son/daughter loves to learn new things.	45.2%	51.0%	3.8%	0.0%	0.0%
	516 My son/daughter plans to go to college.	69.2%	28.8%	1.0%	0.0%	1.0%

# V Academic

## 5.2 Citizenship

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	521 I am involved in community service outside of school.	11.7%	23.8%	35.4%	14.5%	14.6%
	522 I plan to vote when I am eligible.	42.8%	41.8%	9.7%	3.2%	2.5%
Staff	521 I am involved in community service outside of school.	17.1%	40.8%	17.1%	0.7%	24.3%
Parents	521 My son/daughter is involved in community service outside of school.	32.7%	32.7%	12.5%	1.0%	21.2%

# V Academic

## 5.3 Classes

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	531 I am able to get into the classes that I want.	12.7%	31.9%	23.3%	7.7%	24.4%
	532 I have enough time to get from class to class.	25.5%	46.6%	14.8%	6.9%	6.1%
	533 School is boring.	31.8%	30.5%	25.7%	10.3%	1.8%
	534 The school offers classes that I want to take.	11.2%	30.3%	32.6%	12.3%	13.6%
	535 There are enough teachers at my school.	29.2%	52.8%	13.1%	3.9%	1.0%
Staff	531 I make learning exciting.	27.0%	59.9%	3.3%	0.0%	9.9%
	532 Students are able to get into the classes that they want.	5.9%	30.9%	19.1%	3.9%	40.1%
	533 Students have enough time to get from class to class.	38.2%	44.1%	13.2%	2.0%	2.6%
	534 The school offers classes that students want to take.	8.6%	45.4%	13.2%	5.3%	27.6%
	535 There are enough teachers at my school.	5.3%	24.3%	46.7%	23.0%	0.7%
	536 There are too many students in my classes.	26.3%	39.5%	20.4%	3.9%	9.9%
	537 This school is academically rigorous.	8.6%	66.4%	21.1%	2.6%	1.3%
Parents	531 My son/daughter has enough time to get from class to class.	34.6%	54.8%	5.8%	1.9%	2.9%
	532 My son/daughter is able to get into the classes that he/she wants.	26.0%	39.4%	9.6%	3.8%	21.2%
	533 My son/daughter thinks school is boring.	5.8%	33.7%	44.2%	16.3%	0.0%
	534 The school offers classes that my son/daughter wants to take.	16.3%	52.9%	14.4%	3.8%	12.5%
	535 There are enough teachers at the school.	14.4%	32.7%	36.5%	16.3%	0.0%
	536 There are too many students in my sons/daughters classes.	32.7%	41.3%	25.0%	0.0%	1.0%

# V Academic

## 5.4 Teachers

		Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Students	541 My teachers give me personal attention.	18.7%	22.2%	44.5%	12.2%	2.3%
	542 My teachers involve me in class.	14.3%	51.8%	25.2%	6.0%	2.6%
	543 My teachers make learning fun.	27.3%	58.0%	9.9%	3.4%	1.4%
Staff	541 I give my students personal attention.	53.9%	42.1%	0.0%	0.0%	3.9%
	542 I involve my students in class.	46.1%	44.1%	0.0%	0.0%	9.9%
Parents	541 Teachers give my son/daughter personal attention.	29.8%	52.9%	14.4%	1.9%	1.0%
	542 Teachers involve my son/daughter in class.	33.7%	57.7%	6.7%	1.0%	1.0%
	543 Teachers make learning fun at the school.	17.3%	58.7%	16.3%	7.7%	0.0%